

**Hurley Children's Hospital Pediatric Residency Program
Chief Resident Curriculum**

Program Location:

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<https://education.hurleymc.com/gme/residencies-and-fellowships/pediatrics>

Program Director:

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Program Coordinators:

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Program History

Hurley Medical Center was founded in 1908 by James J. Hurley with one very clear and simple mission: to provide a modern hospital for the people of Flint and Genesee County. In 1922, Hurley began its role as a center for medical education, with the addition of the pediatric residency training program in the 1950's. The pediatric training is a three-year training program that offers residents the unique opportunity to serve and learn from a diverse population in a vibrant urban setting. Following training, our graduates are competent pediatricians to begin practice in primary care as well as a strong placement history in pediatric subspecialties fellowships programs. Today, Hurley is a 443-bed premier public teaching hospital recognized as a regional leader in advanced specialized health care. We are home to the region's only pediatric emergency department, pediatric intensive care unit, burn unit, level III neonatal intensive care unit and are a member of the Children's Miracle Network. In 2015, the Hurley Children's Center opened providing state-of-the-art medical services with over 11,000 outpatient visits annually with a focus on the community needs. Hurley Medical Center has trained over 300 pediatricians since the development of the training program¹.

Program Certifications

Accredited by Accreditation Council for Graduate Medical Education
Michigan State University College of Human Medicine affiliated program
Children's Miracle Network
Level I Adult Trauma Center
Level II Pediatric Trauma Center
Level III Neonatal Intensive Care Unit
Patient Centered Medical Home - Hurley Children's Center

Chief Resident Job Description

The 4th Year Chief Resident is a one-year post-graduate year 4 (PGY-4) appointment at 1.0 FTE. Prerequisite training requirements include completion of a 3-year pediatric residency program. Applicants must obtain a state of Michigan medical license and be eligible for the American Board of Pediatrics certification examination. Furthermore, they must describe an interest in individual growth in the following areas - clinical care, medical education, leadership and professional development. The applicant must display above average communication and problem solving skills as well as demonstrate openness to feedback. The candidate selection is a competitive process completed by the program directors with input from faculty and staff. The Chief Resident will report to the Directors of the Pediatric Residency Training Program.

Goals and Objectives

The 4th year Chief will have responsibilities in the area of clinical care, leadership/administration/teaching, and professional growth. He/she shall serve as a role model and mentor to the pediatric residents as well as a liaison between residents and faculty.

- **Patient Care Responsibilities:** Demonstrate the understanding of the role of a pediatrician in the assessment, evaluation, and management of pediatric patients. Furthermore, demonstrate the ability to independently provide comprehensive patient care with ongoing development in system-based practice.
- **Leadership:** Recognize the characteristics of an effective leader and demonstrate willingness to routinely fulfill expected leadership opportunities. Develop problem solving skills and demonstrate willingness to prevent and/or address conflicts as they arise.
- **Administrative:** Recognize the complexity and demonstrate the ability to complete all schedule related tasks while maintaining appropriate professional boundaries with staff, faculty and residents.
- **Teaching:** Develop medical knowledge, organizational skills, as well as interpersonal and communications skills to teach residents and medical students a wide variety of topics within the field of pediatrics and provide appropriate supervision, evaluation and constructive feedback.
- **Professional Development:** Identify areas of focus for individual professional growth in addition to the aforementioned chief responsibilities during the academic year.
- **Wellness:** Demonstrate an understanding of factors impacting wellness and model behaviors that promote self care and care of others.

Teaching Staff

Pediatric Residency Program administration will provide indirect supervision with immediately available direct supervision related to leadership, administrative and teaching responsibilities.

- Dr. Gwendolyn Reyes, MD (Program Director)
- Dr. Crystal Cederna-Meko, PsyD (Associate Program Director)

Hurley Children's Clinic teaching staff will provide indirect supervision with immediately available supervision or oversight for all outpatient clinical encounters, resident teaching opportunities and administrative duties related to the clinic scheduling.

- Dr. Sandra Bronni, MD (Clinic Director)
- Dr. Gretchen Bakos, DO (General Pediatrician)

In the event of required emergency clinical coverage for other residents, the hospital teaching staff will provide indirect supervision with immediately available supervision or oversight for all clinical patient encounters and resident teaching opportunities in the inpatient hospital setting.

- Dr. Yaseen Rafee, MD (Pediatric Hospitalist)
- Dr. Mahesh Sharman, MD (Pediatric Intensivist)
- Dr. Ranjan Monga, MD (Neonatologist)

Facilities

Hurley Medical Center
One Hurley Plaza
Flint, MI 48503

Hurley Children's Center
300 E. 1st Street Suite 201
Flint, MI 48502

Educational Program

Patient Care Responsibilities

- Two half days of continuity clinic per week
 - Required attendance of pre-clinic huddles and didactics with teaching staff supervision
 - Clinic procedural requirements include ongoing certification in BLS, PALS, and NRP
- Emergency coverage for residents as needed

Leadership/Administrative/Teaching Responsibilities

The Chief Resident is responsible for the following *schedule related tasks*:

- Creation and maintenance of the annual and daily call schedule for pediatric residents. Expected to consider the needs of both the residents and the services they work on when planning the schedule and strive for fairness.
- Communication and coordination with external programs that rotate in pediatrics
- Continuity clinic schedules
- Problem identification and resolution as well as independent judgment
- Maintain effective working relationships with residents, administrative staff, residency faculty, hospital staff, etc
- Actively participate on various hospital committees
- Provide leadership to the resident body and serve as a residency advocate
- Provide direct input and assistance to the Program Director on behalf of the residents on matters affecting the residents or their program
- Enforce residency program rules
- Scheduling for special events (ITE, retreats, holidays, etc)
- Didactic scheduling

Attendance by chief residents is expected at the following *administrative/leadership meetings*:

- Program Evaluation Committee (PEC) Meeting
- Residency Improvement meeting
- Ranking and selection meeting
- Pediatric Improvement Committee meeting
- Daily safety huddles
- Standing meeting with program and associate director

The Chief Residents will have involvement in the following *administrative responsibilities*:

- Attend all and encourage attendance at educational conferences
- Resident recruitment/interviews
- Assist in intern orientation and senior resident retreat
- Assist in rotation orientation/expectation
- Update and maintain eGME website
- Oversee and improve rotations (ie: procedure week, QI/Research week, etc)
- Provide lectures (Yale series, Residents as Teachers, Board prep etc)
- Serve as a liaison between the pediatric residents and nursing staff, ancillary staff, and faculty
- The Chief Residents will be expected to have the following leadership responsibilities:
 - Act as a role model for clinical care, interpersonal skills, and professionalism for all levels of learners
 - Serve as mentor, guide, and /or informal counselor for residents who may be struggling with job-related or personal stresses
 - Observe residents and provide feedback

Professional Growth

The Chief Resident is expected to focus upon their individual professional growth in addition to the aforementioned responsibilities during their year. The year will serve as a time for personal reflection and attention to areas in which the Chief would like to advance their professional career. With that in mind, the Chief Resident will:

- Attend ACGME Pediatric Chief Leadership conference
- Conduct research or QI projects as well as track all program projects
- Have personal professional goals for the year that will be shared with each other and the Program Director. Chief residents will meet at least monthly with the Program Director to assure progress towards these goals.
- Complete the American Board of Pediatrics Certification Examination in October

Supervision and Evaluation

The Chief Resident is mentored by the program directors via monthly meetings to assure administrative, clinical and professional duties are progressing as expected. Appropriate supervision will be provided by the teaching staff and program directors, during all administrative, clinical and educational duties. Informal evaluations will be completed on a monthly basis by staff, faculty and program directors. Formal evaluations via teaching faculty and peers will be completed in New Innovations and reviewed by the residency clinical competency committee on a semi-annual basis. Electronic evaluation tools (ex. direct observation tool, praise, & concerns cards, etc.) will be available at all times to be completed as applicable.

Compensation

- PGY 4 salary, education allowance, and benefits
- Office space